

# Educational Influence of Sport and Recreation in a Global Society

**Instructor:** Kristina M. Navarro, PhD, CSCS

**Contact Info:** 608-628-9187 (cell)  
knavarro@scarletnights.com

**Office Hours:** Mondays 2-4pm, Wednesdays 2-5pm  
By Appointment

**Mandatory Pre Departure Meeting: TBD**

## **Description:**

Students will develop an enhanced understanding and appreciation for how sport serves as a vehicle for education in a global society. Students will be introduced to and apply concepts of cultural intelligence and educational leadership via an international experience in Spain and England. This course seeks to broaden students' perspectives with respect to the global influence of sport and education.

## **Objectives:**

The course is designed to complement the classroom learning of students in the Graduate School of Education (GSE) as well as students with a special interest in this content area (educational leadership). This course seeks to broaden students' perspectives via an international experience paired with classroom instruction.

Through this course and international experience, students will:

- Develop an understanding of the international movement of sport and education by observing and participating in another culture's mainstream sport and recreation outlets.
- Develop an understanding of international sport marketing, educational psychology, sponsorship, fundraising and grassroots program development
- Understand and appreciate the unique history and culture of Spain/England and the influence of this history and culture on global sport and recreation movements
- Compare and contrast international sport culture to the American sport and education systems.
- Apply concepts of international sport and education to current practice as future educational leaders.
- Explore possibilities for additional cross-cultural experiences through advanced study or future undergraduate research.

**Hands-on participatory and individualized activities (workshops only): N/A**

**Outline (include itinerary): See attached detailed trip description. Below is a trip overview outline.**

Teaching Format	Student Learning Outcomes
Course introduction	Overview of Expectations, Syllabus, Readings, D2L
Travel Day	Introduce and Develop a basic understanding of Spain/England history and culture
Readings	Apply and Develop an understanding of Spain/England sport history and recreation culture
Lecture/Tour	Introduce a basic understanding of Spain/England sport history and recreation culture
Lecture/Tour	Introduce a basic understanding of Spain/England sport history and recreation culture
Lecture/Tour	Introduce a basic understanding of Spain/England sport history and recreation culture
Lecture/Tour	Introduce a basic understanding of Spain/England sport history and recreation culture
Lecture	Introduce a basic understanding of Spain/England sport history and recreation culture
Readings	Introduce a basic understanding of Spain/England sport history and recreation culture
Lecture	Apply and Develop an understanding of Spain/England sport history and recreation culture (Recreation Programs)

Lecture	Apply and Develop an understanding of Spain/England sport history and recreation culture (Recreation Programs)
Lecture	Apply and Develop an understanding of Spain/England sport history and recreation culture (Recreation Programs)
Lecture	Apply and Develop an understanding of Spain/England sport history and recreation culture (Recreation Programs)
Readings	International Influence of Sport and Recreation Readings
Day Tour and Lectures	Introduce a basic understanding of Spain/England history and culture (history and geography, marketing)
Lecture	Introduce a basic understanding of Spain/England history and culture (history and geography)
Lecture	Introduce a basic understanding of Spain/England history and culture (history and geography)
Lecture	Introduce a basic understanding of Spain/England history and culture (history and geography)
Readings/Research	Apply and Develop an understanding of Spain/England n history and culture (Historical Influence)
Tour	Apply and Develop an understanding of Spain/England history and culture (Historical Influence)
Lecture	Introduce Spanish sport history and recreation culture
Lecture/Tour	Introduce Spain/England sport history and recreation culture
Readings/Research	Apply and Develop an understanding of Spain/England sport history and recreation culture
Activity	Apply and Develop an understanding of Spain/England sport history and recreation culture
Tour and Discussion	Introduce Spain/England sport history and recreation culture (Historical Influence) See attachment for specifics of sites
Readings/Research	Apply and Develop an understanding of Spain/England n sport history and recreation culture (Historical Influence)

Tour	Introduce Spain/England sport history and recreation culture (Historical Influence)
Lecture	Introduce Spain/England sport history and recreation culture
Lecture	Apply and Develop an understanding of Spain/England sport history and recreation culture
Cultural Experience	Apply and Develop an understanding of Spain/England sport history and recreation culture
Cultural Experience	Apply and Develop an understanding of Spain/England sport history and recreation culture
Readings/Research	Apply and Develop an understanding of Spain/England sport history and recreation culture
Cultural Experience	Apply and Develop an understanding of Spain/England sport history and recreation culture
Readings/Research	Apply and Develop an understanding of Spain/England sport history and recreation culture
Tour	Introduce Spain/England sport history and recreation culture
Lecture	Introduce Spain/England sport history and recreation culture
Tour	Apply and Develop an understanding of Spain/England sport history and recreation culture
Lecture	Introduce Spain/England sport history and recreation culture
Lecture	Introduce Spain/England sport history and recreation culture
Readings	Apply and Develop an understanding of Spain/England sport history and recreation culture
Tour	Introduce Spain/England sport history and recreation culture
Readings	Apply and Develop an understanding of Spain/England sport history and recreation culture
Lecture	Introduce Spain/England sport history and recreation culture

Cultural Activity	Introduce Spain/England sport history and recreation culture
Research and Readings	Apply and Develop an understanding of Spain/England sport history and recreation culture
Tour	Introduce Spain/England sport history and recreation culture
Research and Readings	Apply and Develop an understanding of Spain/England sport history and recreation culture
Cultural Activity	Apply and Develop an understanding of Spain/England sport history and recreation culture
Cultural Activity	Apply and Develop an understanding of Spain/England sport history and recreation culture
Research and Readings	Apply and Develop an understanding of Spain/England sport history and recreation culture
Travel Day	Apply and Develop an understanding of Spain/England sport history and recreation culture
Research and Readings	Apply and Develop an understanding of Spain/England sport history and recreation culture
Capstone Project Including final Portfolio  Graduate Student Assignments	Apply and develop an understanding of Spain/England sport history and recreation culture. Compare and contrast to the American Sport System.

**Tests, assignments, and/or Evaluations:** (include grading policy and grading scale)

Students are expected to act as ambassadors from UWW and the United States while traveling abroad, and thus, are expected to be well-behaved and respectful to others at all times. Any behaviors that violate this expectation (including but not limited to: alcohol consumption that causes disruption, lateness in returning to the hostels, lateness in meeting back up with the group, noisy behavior that disturbs others, violation of university sex-segregation sleeping policies, etc.) will harm student grades and will be reported to the Division of Student Affairs for disciplinary action. The instructors and the Center for Global Education will provide additional information about non-academic conduct expectations before we depart.

**Assignments for Undergraduate Students: 500 points**

Cultural Influence of Sport Presentation	100 points
Global Influence of Sport Presentation	100 points
Research Paper	100 points
Cumulative Project	100 points
Portfolio	100 points

**Assignments for Graduate Students: 800 points**

Cultural Influence of Sport Presentation	100 points
Global Influence of Sport Presentation	100 points
Research Paper	100 points
Cumulative Project	100 points
Portfolio	100 points
Cultural Competency	100 points
Diversity and Inclusion of Sport	100 points
American Sport System vs. The International Sport System	100 points

**Attendance policy with defined excuses:**

Students will be required to attend all pre-departure class sessions, and to participate in all required excursions, lectures, activities, etc., during the travel component of the course. Absences will be excused only due to documented illness or family emergency. Unless excused by the instructor, students who do not participate in all required classroom and travel activities will have their final grade in the course dropped by a minimum of one fraction of a letter grade (from a B to a B-minus, for example), or up to three full letter grades, depending on the extent of non-participation. This course is a guided learning experience, not a vacation or an extended field trip.

**Differentiation of Undergraduate/Graduate Requirements (if applicable):** (include unique expectations of graduate students regarding content, intensity, and self-direction –see procedures page for more information on each of these

Graduate students will complete 3 additional analysis Case Studies focusing on the following:

- Cultural Competency Applied to the English and Spanish Sport System
- Diversity and Inclusion of Sport in England and Spain
- American Sport System vs. the Spanish and English Sport System

In these final essays, students will reflect on the learning you gained from travel/study in Australia. Page length 7-10 pages

